## **Texas Education Agency** 2020-21 School Report Card **BLANSON CTE H S (101902014)**

#### **Accountability Rating**

# Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster.

#### **School Information**

District Name: ALDINE ISD Campus Type: High School Total Students: 1,355 Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

#### **Distinction Designations**

#### Distinction Designations were not awarded in 2021.

#### **School and Student Information**

This section provides demographic information about BLANSON CTE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State						
Attendance Rate (2019-20)	99.3%	98.2%	98.3%	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity				Secondary						
African American	11.4%	22.0%	12.7%	English/Language Arts 19.7% 18.7% 15.7%						
Hispanic	84.4%	73.6%	52.9%	Foreign Languages 21.4% 19.7% 17.8%						
White	1.5%	2.1%	26.5%	Mathematics 20.9% 22.0% 16.9%						
American Indian	0.2%	0.2%	0.3%	Science 18.2% 23.9% 17.9%						
Asian	2.3%	1.0%	4.7%	Social Studies 20.5% 26.1% 18.3%						
Pacific Islander	0.0%	0.2%	0.2%							
Two or More Races	0.2%	0.8%	2.7%							
Enrollment by Student Group										
Economically Disadvantaged	86.2%	91.6%	60.3%							
Special Education	1.8%	9.0%	11.1%							
Emergent Bilingual/EL	8.9%	39.0%	20.7%							
Mobility Rate (2019-20)	4.2%	15.3%	13.8%							

#### School Financial Information (2019-20)

Instructional Leadership

School Leadership

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	64.6%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.8%	64.6%	• •	\$7,112	\$10,301	\$10,406
				Instruction	\$4.754	\$6.016	\$5.929

\$5,929

\$173

\$620

\$176

\$651

\$152

\$768

# Texas Education Agency 2020-21 School Report Card

### **STAAR Outcomes**

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Compus	African American	Hisponic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	anco D								ASIdII	ISIdiluei	Races	DISduv
All Subjects	2021	67%	47%	92%	96%	91%	93%	·u) *	98%	-	100%	91%
All Subjects	2021	78%	70%	92 <i>%</i>	90 <i>%</i>	91%	90%	*	100%		*	91%
EL A/Dooding	2019	68%	49%	88%	92%	87%	90%	*	94%	-	*	88%
ELA/Reading											*	
Mathematica	2019	75%	65%	83%	86%	82%	82% *	-	100%	-	*	82%
Mathematics	2021	66%	44%	89%	91%	88%	*	*	100% *	-	*	89%
	2019	82%	77%	97%	96%	97%		-		-		97%
Science	2021	71%	50%	97%	100%	96%	89%	*	100%	-	*	96%
	2019	81%	72%	100%	100%	100%	*	-	100%	-	*	100%
Social Studies	2021	73%	56%	96%	98%	95%	*	-	100%	-	*	96%
	2019	81%	72%	97%	96%	97%	*	*	*	-	*	97%
STAAR Perform	nance Ra	ates at M	leets Grac	le Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	20%	<b>68%</b>	74%	66%	79%	*	83%	-	80%	67%
	2019	50%	36%	<b>69%</b>	68%	69%	85%	*	97%	-	*	69%
ELA/Reading	2021	45%	24%	71%	78%	70%	79%	*	89%	-	*	70%
	2019	48%	34%	<b>58%</b>	61%	57%	73%	-	92%	-	*	58%
Mathematics	2021	37%	16%	45%	46%	44%	*	*	67%	-	*	44%
20	2019	52%	41%	71%	60%	72%	*	-	*	-	*	71%
	2021	44%	21%	72%	80%	70%	89%	*	75%	-	*	71%
	2019	54%	38%	86%	86%	86%	*	-	100%	-	*	86%
Social Studies	2021	49%	29%	77%	83%	75%	*	-	100%	-	*	77%
	2019	55%	43%	75%	74%	74%	*	*	*	-	*	73%
STAAR Perform												, 5 / 6
All Subjects	2021	18%	6%	20%	24%	19%	29%	*	44%	_	20%	20%
7 III Subjects	2019	24%	13%	20%	19%	21%	35%	*	62%	_	2070	20%
EL A/Roading	2019	24 <i>%</i> 18%	6%	8%	19%	7%	21%	*	22%	_	*	8%
ELA/Reading	2021	21%	10%	6%	5%	5%	21%	_	46%	-	*	6%
Mathematica							070 *	-		-	*	
Mathematics	2021	18%	5%	16%	17%	15%	*		56% *	-	*	16%
	2019	26%	17%	38%	32%	38%		-		-		38%
Science	2021	20%	6%	28%	33%	25%	44%	*	50%	-	*	26%
	2019	25%	11%	32%	26%	31%	*	-	70%	-	*	33%
Social Studies	2021	29%	12%	39%	35%	39%	*	-	67%	-	*	39%
	2019	33%	22%	35%	37%	34%	*	*	*	-	*	34%
STAAR Assess	ment Pa	rticipatio	n (All Gra	des Teste	d)							
All Subjects 2	2021	88%	89%	<b>99%</b>	98%	99%	100%	*	100%	-	100%	99%
	2019	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%
ELA/Reading	2021	89%	89%	<b>99</b> %	97%	99%	100%	*	100%	-	*	99%
5	2019	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%
Mathematics	2021	88%	90%	99%	97%	99%	*	*	100%	-	*	99%
Mathematics												

Indicates there are no students in the group.
\* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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#### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	3.4%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	*	0.0%
2018-19	1.9%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	82.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	85.1%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	82.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	85.2%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019											
Graduated	92.0%	84.1%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.9%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	92.2%	83.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.4%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018											
Graduated	92.6%	84.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	84.6%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.4%	83.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	84.9%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	79.0%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	80.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	100.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Rat	te)							
Class of 2020	87.8%	85.7%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	83.7%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re			luates)								
2019-20	63.0%	46.3%	71.9%	59.3%	73.5%	*	-	*	-	*	72.8%
2018-19	72.9%	63.9%				_	-	_	-	_	- 12.070
SAT/ACT Results (Annual Grad		05.570									
	uales)										
2019-20	76.7%	90.2%	100.0%	100.0%	100.0%	*	-	*	-	*	100.0%
2018-19	75.0%	93.5%				_	_	_	_	_	
Average SAT Score	, 5.0 /0	55.570	-	-	-	-	-	-	-	-	_
2019-20	1019	895	921	896	922	*	-	*	-	*	917
2018-19	1015	884	-	-	-	-	-	-	-	-	-
Average ACT Score	.027	004									
2019-20	20.2	18.1	17.3	16.3	17.6	*	-	*	-	-	17.3
2018-19	20.6	18.7			-	-	-	_	-	-	-
2010 13	20.0	10.7									

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